**ABES Engineering College, Ghaziabad**

**Rubric For Lecture Evaluation by HoD**

**Name of Faculty: Department: Date:**

**Course: Topic:**

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| **Parameters** | **4 Marks** | **3 Marks** | **2 Marks** | **1 Mark** |
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| **Purpose and Focus** |

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|  **Clearly explained the purpose of the lecture using very effective methods, explanations went beyond merely stating the purpose**  |

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|  **Explained the purpose of the lecture elaborately,**  |

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|  **Attempted to explain the purpose but made errors in the explanation and /or missed information that would have made the purpose more clear**  |

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|  **Did not explain the purpose of the lecture , lecture did not appear to be organized around a purpose**  |

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| **Clarity** |

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|  **Information presented was clear and unambiguous, teacher strongly emphasized the main idea or topics, provided sufficient and well organized details that clearly supported the idea or topics.**  |

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|  **Information presented was mostly clear & unambiguous, teacher emphasized the main idea or topics and provided details to explain the basic concept**  |

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|  **Lecture was not well organized or supportive of the main idea or topics, details were provided but were generally sketchy** |

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|  **Did not clearly communicate important information about the idea or topics, not well organized, insufficient details to support main idea or topics**  |

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| **Delivery of Lecture** |

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|  **Presented information in an excellent manner in well modulated tone.** **Exhibited effective communication skills. Information flew in chronological order.**  |

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|  **Presented information in clear tone. Gave adequate details of the topic in chronological order.**  |

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|  **Presented information in such tone and tenor that most of the time it could not attract the attention of the students.**  |

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|  **Entire lecture delivered as a monologue without any modulation. Failed to attract the attention of the students.**  |

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| **Interactivity and dialogue** |

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|  **Asked useful questions and waited for answers, invited questions and comments , provided time for dialogue, listened well and responded directly**  |

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|  **Asked questions and waited for answers, should have provided more time for interaction**  |

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|  **Very little interaction with students, infrequently invited questions and/ or comments**  |

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|  **No interaction with the students , didn’t invite questions and or comments, or didn’t listen and/ or respond**  |

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| **Use of multi-media** |

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|  **Lecture delivered with** **support of excellent use of** **multimedia with outstanding** **quality and content** |

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| **Communicated using multimedia, information presented generally good in quality and content** |

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|  **Multimedia used but lacked in quality of** **information as well as content.** |

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| **Did not even try to communicate** **through** **Multimedia.**  |

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Check the relevant box (one for each row) and add up the score.

Total Score \_\_\_\_\_\_\_\_\_\_\_

Additional Comments/ Suggestions for Improvement

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HoD’s Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Seen & Discussed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Signature of faculty audited)

Date:

Qualitative Grading Scheme:

|  |  |
| --- | --- |
|  Score | Grading |
| 18 -20 | Excellent |
| 15 - 17 | Very Good |
| 12 - 14 | Good |
| 10 -11 | Satisfactory |
| 9 and below | Unsatisfactory |