**ABES Engineering College, Ghaziabad**

**Rubric For Lecture Evaluation by HoD**

**Name of Faculty: Department: Date:**

**Course: Topic:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Parameters** | **4 Marks** | **3 Marks** | **2 Marks** | **1 Mark** |
| |  | | --- | | **Purpose and Focus** | | |  | | --- | | **Clearly explained the purpose of the lecture using very effective methods, explanations went beyond merely stating the purpose** | | |  | | --- | | **Explained the purpose of the lecture elaborately,** | | |  | | --- | | **Attempted to explain the purpose but made errors in the explanation and /or missed information that would have made the purpose more clear** | | |  | | --- | | **Did not explain the purpose of the lecture , lecture did not appear to be organized around a purpose** | |
| |  | | --- | | **Clarity** | | |  | | --- | | **Information presented was clear and unambiguous, teacher strongly emphasized the main idea or topics, provided sufficient and well organized details that clearly supported the idea or topics.** | | |  | | --- | | **Information presented was mostly clear & unambiguous, teacher emphasized the main idea or topics and provided details to explain the basic concept** | | |  | | --- | | **Lecture was not well organized or supportive of the main idea or topics, details were provided but were generally sketchy** | | |  | | --- | | **Did not clearly communicate important information about the idea or topics, not well organized, insufficient details to support main idea or topics** | |
| |  | | --- | | **Delivery of Lecture** | | |  | | --- | | **Presented information in an excellent manner in well modulated tone.**  **Exhibited effective communication skills. Information flew in chronological order.** | | |  | | --- | | **Presented information in clear tone. Gave adequate details of the topic in chronological order.** | | |  | | --- | | **Presented information in such tone and tenor that most of the time it could not attract the attention of the students.** | | |  | | --- | | **Entire lecture delivered as a monologue without any modulation. Failed to attract the attention of the students.** | |
| |  | | --- | | **Interactivity and dialogue** | | |  | | --- | | **Asked useful questions and waited for answers, invited questions and comments , provided time for dialogue, listened well and responded directly** | | |  | | --- | | **Asked questions and waited for answers, should have provided more time for interaction** | | |  | | --- | | **Very little interaction with students, infrequently invited questions and/ or comments** | | |  | | --- | | **No interaction with the students , didn’t invite questions and or comments, or didn’t listen and/ or respond** | |
| |  | | --- | | **Use of multi-media** | | |  | | --- | | **Lecture delivered with**  **support of excellent use of**  **multimedia with outstanding**  **quality and content** | | |  | | --- | | **Communicated using multimedia, information presented generally good in quality and content** | | |  | | --- | | **Multimedia used but lacked in quality of**  **information as well as content.** | | |  | | --- | | **Did not even try to communicate**  **through**  **Multimedia.** | |

Check the relevant box (one for each row) and add up the score.

Total Score \_\_\_\_\_\_\_\_\_\_\_

Additional Comments/ Suggestions for Improvement

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HoD’s Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Seen & Discussed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Signature of faculty audited)

Date:

Qualitative Grading Scheme:

|  |  |
| --- | --- |
| Score | Grading |
| 18 -20 | Excellent |
| 15 - 17 | Very Good |
| 12 - 14 | Good |
| 10 -11 | Satisfactory |
| 9 and below | Unsatisfactory |